

# Bruton, Lisa Mary

10 Abbey Close, BRACKNELL, Berkshire, RG12 9NX



## Inspection date

26 February 2016

Previous inspection date

7 December 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children are extremely happy and confident, and show high levels of self-esteem. They feel extremely safe and emotionally secure. The childminder uses excellent procedures to help children settle quickly and develop very positive relationships.
- The childminder works extremely successfully to provide excellent-quality care and education for children. She ensures her knowledge is constantly up to date and that she develops her excellent skills even further.
- The childminder provides children with an extensive range of challenging learning experiences. She uses innovative and creative ways to work closely with parents and involve them fully in children's learning and experiences.
- Highly effective systems help the childminder to maintain ongoing improvement. Rigorous self-evaluation covers all aspects of the provision extremely accurately. She sets clear targets, which very effectively strengthen her practice and outcomes for children even further.
- The childminder expertly uses exemplary and extensive systems to monitor children's progress and rapidly close any gaps in their learning. Children make excellent progress and securely achieve the skills they need for school.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to develop their understanding of technology further.

### Inspection activities

- The inspector sampled relevant policies and procedures, and looked at children's learning and development records.
- The inspector discussed children's activities and learning with the childminder.
- The inspector observed the childminder and children indoors and outdoors.
- The inspector talked with children and read comments from parents to gather their views.

### Inspector

Lucy Waterman

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder has an excellent understanding of her responsibilities to keep children safe and protect them from harm. Safeguarding is effective. The childminder has an extremely strong commitment to developing her practice. She uses her new knowledge and skills exceptionally well to benefit children. For example, following training, she introduced signs and symbols to communicate with children of all abilities and help them to develop very strong communication skills from an early age. Self-evaluation is robust and involves all those involved in children's development. The childminder continues to make sustained improvements to children's care and learning. This includes linking with schools children are due to attend to help them achieve a very smooth move to school.

### Quality of teaching, learning and assessment is outstanding

The childminder has an outstanding understanding of children's development and assesses their needs with exceptional accuracy. She expertly helps them to learn new words and supports them in their speech development and understanding, such as the difference between gloves and mittens. All children talk animatedly and with enthusiasm, using complex language to describe what they are doing. Children delight in being with the childminder. She involves them in an extensive range of well-planned and spontaneous activities. The childminder uses resources exceptionally well to provide excellent opportunities for children to explore independently and build their confidence. For example, children use a CD player to listen to their favourite songs. However, opportunities to extend their understanding of technology further are not extensive.

### Personal development, behaviour and welfare are outstanding

The childminder skilfully teaches children to respect others. They cooperate and work together with enthusiasm and high levels of motivation. Their behaviour is exemplary. Children enjoy extensive opportunities to be physically active and challenge themselves in a safe and secure environment, indoors and outdoors. Parents receive clear ideas from the childminder to help them promote learning at home and value this support highly. The childminder uses very successful strategies to engage all parents and families in their children's learning in the setting and at home. For example, she invites families to join her for special events. She uses this time to build relationships with them and share key information about how children learn. This close and trusting partnership helps the childminder to prepare children exceptionally well for the next stage of their learning.

### Outcomes for children are outstanding

Children make excellent progress in their learning and display high levels of interest in the stimulating activities provided. They have extensive opportunities to explore their chosen activities and become very independent learners.

## Setting details

<b>Unique reference number</b>	EY408891
<b>Local authority</b>	Bracknell Forest
<b>Inspection number</b>	822562
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	Lisa Mary Bruton
<b>Date of previous inspection</b>	7 December 2010
<b>Telephone number</b>	07958 426 366

The childminder registered in 2010. She lives in Harman's Water, in Bracknell, Berkshire. The childminder receives funding to provide free early education for children aged two, three and four years. She has an early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

